

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Tuesday 18 June 2019

Morning (Time: 1 hour 30 minutes)

Paper Reference **WMA12/01**

Mathematics

International Advanced Subsidiary/Advanced Level
Pure Mathematics P2

You must have:

Mathematical Formulae and Statistical Tables (Lilac), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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Answer all questions. Write your answers in the spaces provided.

1. A sequence $a_1, a_2, a_3, \dots$ is defined by

$$a_{n+1} = 4 - a_n$$

$$a_1 = 3$$

Find the value of

(a) (i) a_2

(ii) a_{107}

(2)

(b) $\sum_{n=1}^{200} (2a_n - 1)$

(2)

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Question 1 continued

Lined area for writing the answer to Question 1.

(Total 4 marks)

Q1



2. A circle C has equation

$$x^2 + y^2 + 4x - 10y - 21 = 0$$

Find

- (a) (i) the coordinates of the centre of C ,
(ii) the exact value of the radius of C .

(3)

The point $P(5, 4)$ lies on C .

- (b) Find the equation of the tangent to C at P , writing your answer in the form $y = mx + c$, where m and c are constants to be found.

(4)

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Question 2 continued

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(Total 7 marks)

Q2



3. (i) Use algebra to prove that for all real values of x

$$(x - 4)^2 \geq 2x - 9 \quad (3)$$

- (ii) Show that the following statement is untrue.

$$2^n + 1 \text{ is a prime number for all values of } n, n \in \mathbb{N} \quad (1)$$

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Question 3 continued

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(Total 4 marks)

Q3



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Question 4 continued

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(Total 7 marks)

Q4



- (a) find, using calculus, the maximum possible annual profit. (6)
- (b) Justify, also using calculus, that the profit you have found is a maximum. (2)

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Question 5 continued

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(Total 8 marks)

Q5



Question 6 continued

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Question 6 continued

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Question 6 continued

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(Total 8 marks)

Q6



7. Kim starts working for a company.

- In year 1 her annual salary will be £16 200
- In year 10 her annual salary is predicted to be £31 500

Model *A* assumes that her annual salary will increase by the same amount each year.

(a) According to model *A*, determine Kim's annual salary in year 2. (3)

Model *B* assumes that her annual salary will increase by the same percentage each year.

(b) According to model *B*, determine Kim's annual salary in year 2. Give your answer to the nearest £10 (3)

(c) Calculate, according to the two models, the difference between the total amounts that Kim is predicted to earn from year 1 to year 10 inclusive. Give your answer to the nearest £10 (3)

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Question 7 continued

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Question 7 continued

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Question 7 continued

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(Total 9 marks)

Q7



- $$8^{2x+1} = 6$$

(4)

- $$\log_5(7 - 2y) = 2\log_5(y + 1) - 1$$

(5)

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Question 8 continued

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Question 8 continued

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Question 8 continued

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(Total 9 marks)

Q8



$$\cos \theta - 1 = 4 \sin \theta \tan \theta$$
$$5 \cos^2 \theta - \cos \theta - 4 = 0 \quad (4)$$
$$\cos 2x - 1 = 4 \sin 2x \tan 2x$$

giving your answers, where appropriate, to 2 decimal places. (4)

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Question 9 continued

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Question 9 continued

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Question 9 continued

Lined area for writing the answer to Question 9.

(Total 8 marks)

Q9



10.

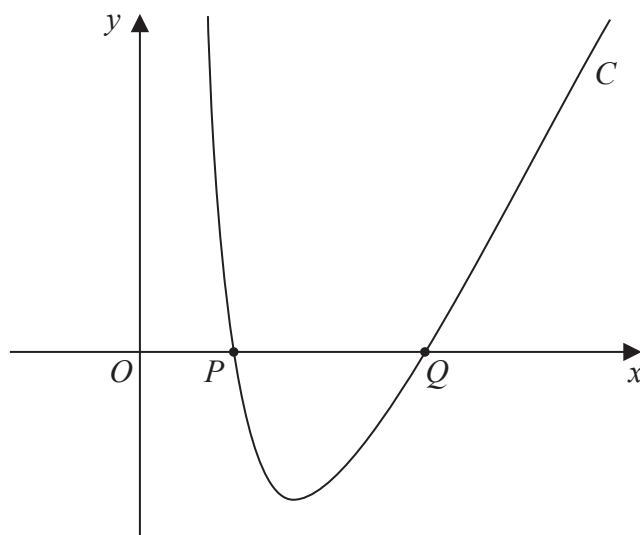


Figure 1

Figure 1 shows a sketch of part of the curve C with equation $y = f(x)$ where

$$f(x) = \frac{36}{x^2} + 2x - 13 \quad x > 0$$

Using calculus,

- (a) find the range of values of x for which $f(x)$ is increasing, (4)

- (b) show that $\int_2^9 \left(\frac{36}{x^2} + 2x - 13 \right) dx = 0$ (4)

The point $P(2, 0)$ and the point $Q(6, 0)$ lie on C .

Given $\int_2^6 \left(\frac{36}{x^2} + 2x - 13 \right) dx = -8$

- (c) (i) state the value of $\int_6^9 \left(\frac{36}{x^2} + 2x - 13 \right) dx$
- (ii) find the value of the constant k such that $\int_2^6 \left(\frac{36}{x^2} + 2x + k \right) dx = 0$ (3)

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Question 10 continued

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Q10

Question 10 continued

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(Total 11 marks)

END TOTAL FOR PAPER IS 75 MARKS

